



## Woolwine Elementary

9993 Woolwine Hwy, Woolwine, VA 24185

Grade Span: KG-07

### Patrick County Public Schools

**Principal:**  
**Mr. William D. Sroufe**  
**(276) 930-2811**

**Superintendent:**  
**Dr. Roger N. Morris**  
**(276) 694-3163**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

General Education, Remedial Program, Special Education, Talented/Gifted Program, Title I - Targeted Assistance

This School - **Made AYP**  
This School Division - **Made AYP**  
The State - **Made AYP**

Annual Measurable Objective for Mathematics is **75**  
Annual Measurable Objective for Reading/Language Arts is **77**

### School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2006-2007	2007-2008	2008-2009
Student Population	244	241	*
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

### Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2006-2007	2007-2008	2008-2009
Grade 3 - 5 English	-	93	*
Grade 3 & 5 English	94	-	*
English	-	90	*
Grade 4, 6, 7, 8 & EOC English	94	-	*
Mathematics	91	85	*
Grade 3 History	100	100	*
History	89	85	*
Grade 3 Science	100	96	*
Science	93	92	*

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## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2005-2006	2006-2007	2007-2008
PK	-	-	18
KG	38	34	19
01	34	28	28
02	31	34	29
03	32	28	34
04	29	30	25
05	27	30	30
06	29	31	29
07	31	29	29

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## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2005-2006	2006-2007	2007-2008
Weapons Offenses	0	0	*
Offenses Against Student	0	0	*
Offenses Against Staff	1	0	*
Other Offenses Against Persons	1	0	*
Alcohol, Tobacco, and Other Drug Offenses	0	0	*
Property Offenses	2	0	*
Disorderly or Disruptive Behavior Offenses	0	6	*
Technology Offenses	0	0	*
All Other Offenses	6	1	*

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 - = No data for group  
 \* = Data not yet available

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2005-2006			2006-2007			2007-2008		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	School	94	100	0	92	100	0	90	99	1
	Division	86	100	0	87	100	0	89	100	0
	State	84	100	0	85	100	0	87	100	0
Black Students	School	<	<	<	<	<	<	<	<	<
	Division	76	100	0	83	99	1	86	100	0
	State	73	99	1	76	99	1	78	99	1
Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	63	94	6	84	100	0	86	100	0
	State	76	100	0	72	99	1	81	100	0
White Students	School	95	100	0	92	100	0	90	99	1
	Division	88	100	0	88	100	0	89	100	0
	State	89	100	0	90	100	0	91	100	0
Students with Disabilities	School	95	96	4	79	100	0	86	97	3
	Division	82	100	0	73	100	0	81	99	1
	State	64	100	0	62	99	1	67	99	1
Students Identified as Disadvantaged	School	90	99	1	91	100	0	88	100	0
	Division	80	100	0	83	100	0	84	100	0
	State	73	99	1	73	99	1	77	99	1
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<
	Division	62	93	7	83	100	0	86	100	0
	State	72	100	0	67	100	0	79	100	0
<b>Mathematics Performance</b>										
All Students	School	90	100	0	85	100	0	87	99	1
	Division	80	99	1	86	100	0	89	100	0
	State	76	100	0	80	99	1	84	100	0
Black Students	School	<	<	<	<	<	<	<	<	<
	Division	74	99	1	80	99	1	88	100	0
	State	62	99	1	68	99	1	73	99	1
Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	77	100	0	78	100	0	83	100	0
	State	66	99	1	71	99	1	75	99	1
White Students	School	92	100	0	87	100	0	87	99	1
	Division	80	99	1	86	100	0	89	100	0
	State	81	100	0	85	100	0	88	100	0
Students with Disabilities	School	82	100	0	71	100	0	66	97	3
	Division	59	97	3	73	99	1	76	99	1
	State	53	100	0	58	99	1	65	99	1
Students Identified as Disadvantaged	School	87	100	0	78	100	0	83	100	0
	Division	72	100	0	80	100	0	84	100	0
	State	62	99	1	67	99	1	73	99	1
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<
	Division	76	100	0	78	100	0	84	100	0
	State	65	99	1	70	99	1	75	100	0
<b>Science Performance</b>										
All Students	School	96	100	0	92	98	2	93	98	2
	Division	85	99	1	91	99	1	91	99	1
	State	85	97	3	88	98	2	88	98	2
Black Students	School	<	<	<	<	<	<	<	<	<
	Division	82	100	0	81	99	1	78	97	3
	State	73	96	4	77	97	3	79	98	2

Percentage of Students Passing/Tested/Not Tested										
		2005-2006			2006-2007			2007-2008		
Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	73	100	0	72	98	2	81	100	0
	State	74	91	9	78	91	9	78	95	5
White Students	School	96	100	0	98	98	2	94	98	2
	Division	86	99	1	93	99	1	93	99	1
	State	91	99	1	93	99	1	94	99	1
Students with Disabilities	School	100	100	0	85	93	7	92	92	8
	Division	61	97	3	76	97	3	73	97	3
	State	65	92	8	67	92	8	69	95	5
Students Identified as Disadvantaged	School	94	100	0	91	97	3	91	100	0
	Division	79	99	1	86	99	1	86	99	1
	State	74	95	5	77	95	5	78	97	3
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<
	Division	77	97	3	73	98	2	85	100	0
	State	69	86	14	73	86	14	74	93	7

Key: < = A group below state definition for personally identifiable results  
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\* = Data not yet available

## Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2005-2006 Percentage	2006-2007 Percentage	2007-2008 Percentage
<b>Writing Performance</b>				
All Students	School	-	93	93
	Division	-	91	88
	State	-	89	89
Black Students	School	-	<	<
	Division	-	89	84
	State	-	82	82
Hispanic Students	School	-	<	<
	Division	-	75	85
	State	-	82	83
White Students	School	-	92	92
	Division	-	92	89
	State	-	92	92
Students with Disabilities	School	-	<	<
	Division	-	61	63
	State	-	61	61
Students Identified as Disadvantaged	School	-	88	89
	Division	-	85	84
	State	-	80	79
Limited English Proficient Students	School	-	<	<
	Division	-	74	83
	State	-	78	78
<b>History Performance</b>				
All Students	School	-	91	67
	Division	-	88	81
	State	-	86	88
Black Students	School	-	<	<
	Division	-	80	76
	State	-	77	79
Hispanic Students	School	-	<	<
	Division	-	74	69
	State	-	77	79
White Students	School	-	91	68
	Division	-	89	82
	State	-	90	92
Students with Disabilities	School	-	77	50
	Division	-	74	68
	State	-	66	70
Students Identified as Disadvantaged	School	-	89	65
	Division	-	81	73
	State	-	74	77
Limited English Proficient Students	School	-	<	<
	Division	-	74	72
	State	-	74	77
<b>Science Performance</b>				
All Students	School	96	92	93
	Division	85	91	91
	State	85	88	88
Black Students	School	<	<	<
	Division	82	81	78
	State	73	77	79
Hispanic Students	School	<	<	<
	Division	73	72	81
	State	74	78	78
White Students	School	96	98	94
	Division	86	93	93

Other Academic Indicators				
Student Subgroup	Type	2005-2006 Percentage	2006-2007 Percentage	2007-2008 Percentage
Students with Disabilities	State	91	93	94
	School	100	85	92
	Division	61	76	73
Students Identified as Disadvantaged	State	65	67	69
	School	94	91	91
	Division	79	86	86
Limited English Proficient Students	State	74	77	78
	School	<	<	<
	Division	77	73	85
	State	69	73	74
Attendance Rate				
All Students	School	96	95	95
	Division	95	95	95
	State	95	95	95
Black Students	School	<	<	<
	Division	95	95	96
	State	95	95	95
Hispanic Students	School	98	97	97
	Division	96	95	96
	State	95	95	95
White Students	School	96	95	95
	Division	95	95	95
	State	95	95	95
Students with Disabilities	School	95	95	94
	Division	94	94	94
	State	94	94	94
Students Identified as Disadvantaged	School	96	95	95
	Division	94	94	94
	State	94	94	94
Limited English Proficient Students	School	98	97	98
	Division	97	95	97
	State	95	96	96
Notes:				
Science Performance: the percentage of students passing science				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2005-2006	2006-2007	2007-2008
English Participation - All Students	Y	Y	Y
English Participation - Black Students	Y	Y	Y
English Participation - Hispanic Students	Y	Y	Y
English Participation - Limited English Proficient Students	Y	Y	Y
English Participation - Students Identified as Disadvantaged	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White Students	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black Students	Y	Y	Y
English Performance - Hispanic Students	Y	Y	Y
English Performance - Limited English Proficient Students	Y	Y	Y
English Performance - Students Identified as Disadvantaged	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White Students	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black Students	Y	Y	Y
Mathematics Participation - Hispanic Students	Y	Y	Y
Mathematics Participation - Limited English Proficient Students	Y	Y	Y
Mathematics Participation - Students Identified as Disadvantaged	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White Students	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black Students	Y	Y	Y
Mathematics Performance - Hispanic Students	Y	Y	Y
Mathematics Performance - Limited English Proficient Students	Y	Y	Y
Mathematics Performance - Students Identified as Disadvantaged	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White Students	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	School	45	55	100	0	28	64	92	8	50	40	90	10
	Division	34	50	84	16	31	55	86	14	38	44	82	18
	State	39	45	84	16	37	44	80	20	39	45	84	16
Female Students	School	73	27	100	0	14	79	93	7	47	33	80	20
	Division	38	43	81	19	29	56	85	15	41	41	83	17
	State	40	45	85	15	39	44	83	17	42	45	87	13
Male Students	School	14	86	100	0	45	45	91	9	53	47	100	0
	Division	30	58	88	12	33	53	86	14	35	47	82	18
	State	37	45	82	18	35	44	78	22	35	46	81	19
Black Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	11	74	84	16	33	44	78	22
	State	-	-	-	-	22	49	71	29	24	51	74	26
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	38	54	92	8
	State	22	57	79	21	21	44	65	35	31	48	79	21
White Students	School	48	52	100	0	29	67	95	5	50	38	88	12
	Division	38	49	88	12	33	53	86	14	39	43	82	18
	State	47	41	88	12	45	42	87	13	45	43	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	48	78	22	15	70	85	15	34	37	71	29
	State	25	45	71	29	24	39	62	38	28	40	67	33
Students Identified as Disadvantaged	School	41	59	100	0	29	59	88	12	53	33	87	13
	Division	23	56	78	22	25	62	87	13	32	48	79	21
	State	23	51	74	26	22	47	69	31	25	50	75	25
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	42	50	92	8
	State	17	60	77	23	18	43	62	38	32	47	79	21
<b>Mathematics</b>													<b>Grade 3</b>
All Students	School	62	34	97	3	60	28	88	12	63	30	93	7
	Division	45	44	89	11	44	49	93	7	50	40	90	10
	State	52	38	90	10	48	41	89	11	51	38	89	11
Female Students	School	60	33	93	7	57	36	93	7	40	47	87	13
	Division	44	46	89	11	44	53	97	3	49	41	90	10
	State	51	39	90	10	48	41	89	11	51	39	89	11
Male Students	School	64	36	100	0	64	18	82	18	87	13	100	0
	Division	46	43	89	11	44	45	89	11	53	38	91	9
	State	52	37	89	11	49	40	89	11	52	37	89	11
Black Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	32	63	95	5	28	67	94	6
	State	-	-	-	-	31	50	81	19	33	48	81	19
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	20	70	90	10	38	54	92	8
	State	38	47	85	15	34	49	84	16	35	47	82	18
White Students	School	63	33	96	4	62	29	90	10	69	23	92	8
	Division	51	40	90	10	47	46	93	7	54	35	90	10
	State	61	33	93	7	57	36	93	7	61	33	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	43	43	87	13	27	55	82	18	31	37	69	31
	State	32	43	75	25	31	43	74	26	32	42	74	26
Students Identified as Disadvantaged	School	65	29	94	6	53	29	82	18	53	40	93	7
	Division	34	50	84	16	33	58	92	8	33	56	89	11
	State	35	48	83	17	32	49	81	19	34	47	81	19
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	20	70	<b>90</b>	10	42	50	<b>92</b>	8
	State	38	47	<b>85</b>	15	34	50	<b>83</b>	17	36	47	<b>82</b>	18
<b>Science</b>													<b>Grade 3</b>
All Students	School	52	48	<b>100</b>	0	40	56	<b>96</b>	4	53	40	<b>93</b>	7
	Division	47	49	<b>96</b>	4	45	50	<b>95</b>	5	49	44	<b>93</b>	7
	State	40	50	<b>90</b>	10	39	49	<b>88</b>	12	39	49	<b>88</b>	12
Female Students	School	53	47	<b>100</b>	0	29	71	<b>100</b>	0	27	60	<b>87</b>	13
	Division	45	50	<b>95</b>	5	41	53	<b>94</b>	6	46	46	<b>93</b>	7
	State	38	52	<b>90</b>	10	37	51	<b>88</b>	12	38	50	<b>89</b>	11
Male Students	School	50	50	<b>100</b>	0	55	36	<b>91</b>	9	80	20	<b>100</b>	0
	Division	49	49	<b>98</b>	2	49	47	<b>96</b>	4	52	41	<b>94</b>	6
	State	42	48	<b>90</b>	10	41	48	<b>89</b>	11	39	49	<b>88</b>	12
Black Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	37	53	<b>89</b>	11	47	41	<b>88</b>	12
	State	-	-	-	-	19	59	<b>79</b>	21	20	58	<b>78</b>	22
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	31	62	<b>92</b>	8
	State	23	61	<b>84</b>	16	25	56	<b>81</b>	19	22	59	<b>80</b>	20
White Students	School	52	48	<b>100</b>	0	43	57	<b>100</b>	0	50	42	<b>92</b>	8
	Division	49	47	<b>97</b>	3	47	48	<b>96</b>	4	51	43	<b>94</b>	6
	State	50	45	<b>95</b>	5	49	44	<b>93</b>	7	48	45	<b>93</b>	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	48	<b>83</b>	17	32	61	<b>94</b>	6	33	45	<b>79</b>	21
	State	27	50	<b>77</b>	23	26	48	<b>74</b>	26	25	48	<b>73</b>	27
Students Identified as Disadvantaged	School	59	41	<b>100</b>	0	41	53	<b>94</b>	6	47	47	<b>93</b>	7
	Division	35	57	<b>92</b>	8	39	55	<b>94</b>	6	40	51	<b>91</b>	9
	State	23	59	<b>82</b>	18	23	57	<b>80</b>	20	23	56	<b>79</b>	21
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	33	58	<b>92</b>	8
	State	18	64	<b>82</b>	18	22	57	<b>80</b>	20	21	59	<b>80</b>	20
<b>History and Social Science</b>													<b>Grade 3</b>
All Students	School	62	38	<b>100</b>	0	58	42	<b>100</b>	0	73	23	<b>97</b>	3
	Division	51	39	<b>90</b>	10	55	38	<b>94</b>	6	68	27	<b>95</b>	5
	State	57	34	<b>91</b>	9	64	29	<b>92</b>	8	66	27	<b>93</b>	7
Female Students	School	73	27	<b>100</b>	0	53	47	<b>100</b>	0	53	40	<b>93</b>	7
	Division	51	36	<b>87</b>	13	49	44	<b>94</b>	6	68	26	<b>94</b>	6
	State	57	35	<b>92</b>	8	64	29	<b>93</b>	7	66	27	<b>93</b>	7
Male Students	School	50	50	<b>100</b>	0	64	36	<b>100</b>	0	93	7	<b>100</b>	0
	Division	50	43	<b>93</b>	7	61	33	<b>94</b>	6	68	29	<b>97</b>	3
	State	57	33	<b>91</b>	9	64	28	<b>92</b>	8	66	26	<b>92</b>	8
Black Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	50	45	<b>95</b>	5	82	18	<b>100</b>	0
	State	-	-	-	-	48	40	<b>87</b>	13	49	38	<b>87</b>	13
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	77	15	<b>92</b>	8
	State	42	43	<b>85</b>	15	49	38	<b>87</b>	13	52	36	<b>88</b>	12
White Students	School	59	41	<b>100</b>	0	59	41	<b>100</b>	0	69	27	<b>96</b>	4
	Division	51	40	<b>90</b>	10	56	38	<b>94</b>	6	66	29	<b>95</b>	5
	State	65	29	<b>94</b>	6	72	23	<b>95</b>	5	74	21	<b>95</b>	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	39	<b>74</b>	26	35	55	<b>90</b>	10	52	39	<b>91</b>	9
	State	35	42	<b>78</b>	22	41	38	<b>79</b>	21	44	36	<b>79</b>	21
Students Identified as Disadvantaged	School	59	41	<b>100</b>	0	50	50	<b>100</b>	0	67	33	<b>100</b>	0
	Division	40	47	<b>86</b>	14	46	46	<b>92</b>	8	60	32	<b>92</b>	8
	State	39	45	<b>84</b>	16	47	39	<b>86</b>	14	49	38	<b>86</b>	14
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	75	17	<b>92</b>	8
	State	38	46	<b>85</b>	15	47	40	<b>87</b>	13	52	36	<b>88</b>	12
<b>English: Reading</b>													<b>Grade 4</b>
All Students	School	33	56	<b>89</b>	11	40	50	<b>90</b>	10	27	62	<b>88</b>	12

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	37	48	85	15	29	56	85	15	33	52	85	15
	State	42	45	86	14	47	40	87	13	47	41	88	12
	School	31	50	81	19	63	31	94	6	33	53	87	13
Female Students	Division	35	51	86	14	31	58	89	11	38	48	86	14
	State	43	45	88	12	49	40	89	11	50	40	90	10
	School	36	64	100	0	14	71	86	14	18	73	91	9
Male Students	Division	39	45	84	16	27	53	80	20	29	55	84	16
	State	40	45	85	15	45	41	86	14	45	42	87	13
	School	<	<	<	<	-	-	-	-	<	<	<	<
Black Students	Division	31	63	94	6	-	-	-	-	21	58	79	21
	State	27	51	78	22	-	-	-	-	31	49	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	56	80	20	31	46	77	23	37	47	84	16
	School	38	54	92	8	41	48	89	11	27	64	91	9
White Students	Division	37	47	84	16	32	50	83	17	34	52	86	14
	State	50	41	90	10	55	37	91	9	55	37	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	35	54	88	12	19	52	70	30	21	61	82	18
	State	26	46	72	28	29	41	69	31	33	40	73	27
	School	39	44	83	17	35	53	88	12	20	67	87	13
Students Identified as Disadvantaged	Division	30	48	78	22	22	57	79	21	27	56	83	17
	State	25	53	77	23	30	48	78	22	32	49	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	59	79	21	26	47	74	26	37	47	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<

**Mathematics** **Grade 4**

All Students	School	22	63	85	15	30	53	83	17	19	46	65	35
	Division	29	47	76	24	23	48	71	29	18	58	76	24
	State	34	44	77	23	37	44	81	19	42	42	84	16
Female Students	School	25	56	81	19	31	56	88	13	20	60	80	20
	Division	29	50	78	22	25	47	71	29	16	66	81	19
	State	32	45	77	23	36	45	81	19	40	44	84	16
Male Students	School	18	73	91	9	29	50	79	21	18	27	45	55
	Division	29	44	72	28	20	51	71	29	19	51	70	30
	State	35	43	78	22	39	42	81	19	44	40	84	16
Black Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	13	69	81	19	-	-	-	-	5	74	79	21
	State	18	46	64	36	-	-	-	-	26	48	74	26
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	45	65	35	23	47	70	30	29	47	76	24
White Students	School	21	71	92	8	26	56	81	19	18	50	68	32
	Division	30	45	75	25	25	46	71	29	19	56	75	25
	State	41	43	84	16	44	42	86	14	49	40	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	33	56	44	7	59	67	33	11	46	57	43
	State	20	38	59	41	23	39	62	38	27	42	69	31
Students Identified as Disadvantaged	School	26	53	79	21	24	59	82	18	20	27	47	53
	Division	20	46	66	34	18	43	62	38	9	57	66	34
	State	18	45	64	36	22	47	69	31	26	48	74	26
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	44	63	37	23	46	69	31	31	45	77	23

**English: Reading** **Grade 5**

All Students	School	56	30	85	15	32	64	96	4	33	53	87	13
	Division	47	40	87	13	30	58	88	12	34	55	90	10
	State	42	45	87	13	36	51	87	13	42	47	89	11
Female Students	School	62	23	85	15	33	67	100	0	50	38	88	13
	Division	48	40	88	12	36	53	89	11	40	47	87	13
	State	44	45	89	11	38	51	89	11	45	46	91	9

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male Students	School	50	36	<b>86</b>	14	31	62	<b>92</b>	8	14	71	<b>86</b>	14
	Division	47	40	<b>88</b>	13	23	63	<b>86</b>	14	28	64	<b>93</b>	7
	State	40	45	<b>85</b>	15	34	51	<b>85</b>	15	39	49	<b>88</b>	12
Black Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	57	<b>81</b>	19	19	69	<b>88</b>	13	6	81	<b>88</b>	13
	State	24	53	<b>77</b>	23	21	59	<b>80</b>	20	27	55	<b>82</b>	18
Hispanic Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	54	<b>74</b>	26	31	53	<b>84</b>	16
White Students	School	58	31	<b>88</b>	12	36	60	<b>96</b>	4	38	46	<b>85</b>	15
	Division	51	38	<b>89</b>	11	32	56	<b>88</b>	12	38	51	<b>90</b>	10
	State	50	41	<b>91</b>	9	43	48	<b>91</b>	9	49	44	<b>93</b>	7
American Indian Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	47	<b>91</b>	9
Other Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	45	<b>91</b>	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	55	<b>90</b>	10	16	60	<b>76</b>	24	21	75	<b>96</b>	4
	State	23	49	<b>72</b>	28	21	47	<b>68</b>	32	27	47	<b>73</b>	27
Students Identified as Disadvantaged	School	44	33	<b>78</b>	22	22	78	<b>100</b>	0	22	56	<b>78</b>	22
	Division	40	39	<b>79</b>	21	16	63	<b>79</b>	21	24	60	<b>84</b>	16
	State	25	53	<b>78</b>	22	21	57	<b>77</b>	23	26	55	<b>82</b>	18
Limited English Proficient Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	52	<b>70</b>	30	29	53	<b>83</b>	17

**English: Writing** **Grade 5**

All Students	School	29	61	<b>89</b>	11	7	85	<b>93</b>	7	7	87	<b>93</b>	7
	Division	27	59	<b>86</b>	14	24	70	<b>94</b>	6	13	71	<b>84</b>	16
	State	32	57	<b>89</b>	11	26	63	<b>89</b>	11	23	64	<b>87</b>	13
Female Students	School	46	46	<b>92</b>	8	13	73	<b>87</b>	13	13	88	<b>100</b>	0
	Division	38	51	<b>89</b>	11	31	67	<b>98</b>	2	19	69	<b>89</b>	11
	State	39	53	<b>92</b>	8	33	60	<b>93</b>	7	28	62	<b>91</b>	9
Male Students	School	13	73	<b>87</b>	13	0	100	<b>100</b>	0	0	86	<b>86</b>	14
	Division	19	65	<b>84</b>	16	16	74	<b>90</b>	10	6	73	<b>80</b>	20
	State	25	60	<b>85</b>	15	20	66	<b>86</b>	14	18	65	<b>83</b>	17
Black Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	67	<b>81</b>	19	31	63	<b>94</b>	6	6	81	<b>88</b>	13
	State	20	63	<b>82</b>	18	15	68	<b>84</b>	16	13	66	<b>79</b>	21
Hispanic Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	16	68	<b>84</b>	16	16	65	<b>81</b>	19
White Students	School	30	59	<b>89</b>	11	8	83	<b>92</b>	8	8	85	<b>92</b>	8
	Division	29	59	<b>88</b>	12	23	72	<b>95</b>	5	14	69	<b>83</b>	17
	State	37	54	<b>92</b>	8	31	61	<b>92</b>	8	27	63	<b>90</b>	10
American Indian Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	64	<b>89</b>	11
Other Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	64	<b>90</b>	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	63	<b>69</b>	31	5	73	<b>77</b>	23	5	68	<b>73</b>	27
	State	9	52	<b>61</b>	39	8	55	<b>63</b>	37	8	52	<b>59</b>	41
Students Identified as Disadvantaged	School	18	71	<b>88</b>	12	0	88	<b>88</b>	12	6	83	<b>89</b>	11
	Division	21	63	<b>84</b>	16	14	74	<b>88</b>	12	7	76	<b>83</b>	17
	State	17	63	<b>80</b>	20	14	68	<b>82</b>	18	12	66	<b>77</b>	23
Limited English Proficient Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	67	<b>82</b>	18	14	66	<b>80</b>	20

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>Mathematics</b>													
<b>Grade 5</b>													
All Students	School	56	33	89	11	50	39	89	11	39	55	94	6
	Division	48	38	87	13	47	39	86	14	44	42	85	15
	State	45	38	83	17	48	38	87	13	53	35	88	12
Female Students	School	62	23	85	15	53	33	87	13	44	50	94	6
	Division	52	37	89	11	49	41	90	10	44	43	87	13
	State	46	39	84	16	49	39	88	12	54	36	89	11
Male Students	School	50	43	93	7	46	46	92	8	33	60	93	7
	Division	45	39	84	16	45	36	80	20	43	41	84	16
	State	44	37	82	18	48	37	86	14	52	35	87	13
Black Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	43	48	90	10	31	56	88	13	25	50	75	25
	State	30	44	74	26	35	45	80	20	38	43	81	19
Hispanic Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	44	78	22	40	41	81	19
White Students	School	58	35	92	8	52	44	96	4	41	52	93	7
	Division	50	37	86	14	49	37	86	14	46	40	86	14
	State	52	36	87	13	55	35	90	10	60	32	92	8
American Indian Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	52	35	87	13
Other Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	56	34	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	45	75	25	32	40	72	28	44	48	92	8
	State	25	38	63	37	29	40	70	30	34	39	73	27
Students Identified as Disadvantaged	School	44	39	83	17	50	33	83	17	22	67	89	11
	Division	38	42	80	20	37	39	76	24	36	46	82	18
	State	30	43	73	27	34	44	78	22	39	42	81	19
Limited English Proficient Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	44	78	22	39	41	80	20
<b>Science</b>													
<b>Grade 5</b>													
All Students	School	33	59	93	7	4	85	89	11	10	83	93	7
	Division	16	72	88	12	13	78	91	9	10	79	89	11
	State	23	62	85	15	25	63	88	12	24	64	88	12
Female Students	School	31	62	92	8	7	80	87	13	6	81	88	13
	Division	14	73	87	13	12	82	94	6	8	77	85	15
	State	20	63	83	17	22	65	87	13	21	66	87	13
Male Students	School	36	57	93	7	0	92	92	8	14	86	100	0
	Division	18	72	90	10	15	72	87	13	13	81	94	6
	State	26	61	86	14	27	61	88	12	27	62	89	11
Black Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	76	81	19	6	81	88	13	0	75	75	25
	State	10	62	72	28	11	67	78	22	12	67	80	20
Hispanic Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	65	79	21	11	65	77	23
White Students	School	35	58	92	8	4	92	96	4	12	85	96	4
	Division	18	72	90	10	14	78	92	8	12	78	90	10
	State	29	61	91	9	31	61	93	7	30	63	93	7
American Indian Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	67	92	8
Other Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	65	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	83	89	11	4	83	87	13	13	67	79	21

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students Identified as Disadvantaged	State	15	51	<b>66</b>	34	15	55	<b>70</b>	30	17	55	<b>71</b>	29
	School	33	56	<b>89</b>	11	0	88	<b>88</b>	12	17	72	<b>89</b>	11
	Division	13	71	<b>85</b>	15	6	83	<b>88</b>	12	11	71	<b>82</b>	18
Limited English Proficient Students	State	11	62	<b>73</b>	27	12	66	<b>78</b>	22	12	67	<b>79</b>	21
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
State	-	-	-	-	12	64	<b>76</b>	24	10	63	<b>72</b>	28	
<b>English: Reading</b>													<b>Grade 6</b>
All Students	School	45	48	<b>93</b>	7	26	58	<b>84</b>	16	59	41	<b>100</b>	0
	Division	42	49	<b>91</b>	9	36	52	<b>88</b>	12	52	43	<b>95</b>	5
	State	38	45	<b>83</b>	17	37	47	<b>84</b>	16	38	47	<b>85</b>	15
Female Students	School	42	58	<b>100</b>	0	31	62	<b>92</b>	8	71	29	<b>100</b>	0
	Division	39	53	<b>92</b>	8	43	48	<b>91</b>	9	54	41	<b>95</b>	5
	State	41	46	<b>86</b>	14	40	47	<b>87</b>	13	39	48	<b>87</b>	13
Male Students	School	47	41	<b>88</b>	12	22	56	<b>78</b>	22	47	53	<b>100</b>	0
	Division	44	45	<b>89</b>	11	30	54	<b>85</b>	15	48	46	<b>94</b>	6
	State	35	45	<b>80</b>	20	34	48	<b>82</b>	18	36	47	<b>83</b>	17
Black Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	23	64	<b>86</b>	14	56	44	<b>100</b>	0
	State	-	-	-	-	22	53	<b>75</b>	25	21	53	<b>74</b>	26
Hispanic Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	51	<b>78</b>	22
White Students	School	45	48	<b>93</b>	7	27	60	<b>87</b>	13	59	41	<b>100</b>	0
	Division	44	46	<b>90</b>	10	37	51	<b>89</b>	11	51	43	<b>94</b>	6
	State	46	42	<b>89</b>	11	45	45	<b>90</b>	10	45	45	<b>90</b>	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	50	<b>78</b>	22	16	61	<b>76</b>	24	33	56	<b>89</b>	11
	State	20	41	<b>60</b>	40	20	40	<b>60</b>	40	25	39	<b>64</b>	36
Students Identified as Disadvantaged	School	35	53	<b>88</b>	12	14	71	<b>86</b>	14	47	53	<b>100</b>	0
	Division	30	56	<b>86</b>	14	29	57	<b>86</b>	14	42	48	<b>90</b>	10
	State	19	51	<b>71</b>	29	21	52	<b>72</b>	28	22	52	<b>74</b>	26
Limited English Proficient Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	48	<b>76</b>	24
<b>Mathematics</b>													<b>Grade 6</b>
All Students	School	28	59	<b>86</b>	14	37	43	<b>80</b>	20	55	38	<b>93</b>	7
	Division	18	43	<b>62</b>	38	34	43	<b>77</b>	23	46	38	<b>84</b>	16
	State	17	35	<b>51</b>	49	21	39	<b>60</b>	40	29	39	<b>68</b>	32
Female Students	School	33	50	<b>83</b>	17	46	54	<b>100</b>	0	79	14	<b>93</b>	7
	Division	22	40	<b>62</b>	38	39	45	<b>84</b>	16	50	36	<b>86</b>	14
	State	16	35	<b>52</b>	48	21	40	<b>61</b>	39	29	40	<b>69</b>	31
Male Students	School	24	65	<b>88</b>	12	29	35	<b>65</b>	35	33	60	<b>93</b>	7
	Division	15	46	<b>62</b>	38	31	41	<b>72</b>	28	40	40	<b>81</b>	19
	State	17	34	<b>51</b>	49	22	38	<b>60</b>	40	29	38	<b>67</b>	33
Black Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	26	39	<b>65</b>	35	56	38	<b>94</b>	6
	State	-	-	-	-	10	34	<b>44</b>	56	16	37	<b>53</b>	47
Hispanic Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	37	<b>56</b>	44
White Students	School	28	59	<b>86</b>	14	38	45	<b>83</b>	17	56	37	<b>93</b>	7
	Division	20	44	<b>64</b>	36	36	44	<b>80</b>	20	44	39	<b>83</b>	17
	State	21	39	<b>60</b>	40	26	42	<b>69</b>	31	35	40	<b>75</b>	25
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	22	<b>28</b>	72	21	42	<b>63</b>	37	30	44	<b>74</b>	26
	State	10	20	<b>30</b>	70	15	25	<b>39</b>	61	20	29	<b>49</b>	51
Students Identified as Disadvantaged	School	12	76	<b>88</b>	12	30	45	<b>75</b>	25	47	47	<b>95</b>	5
	Division	9	48	<b>58</b>	42	33	39	<b>72</b>	28	37	36	<b>73</b>	27
	State	7	27	<b>34</b>	66	11	33	<b>44</b>	56	17	36	<b>53</b>	47
Limited English Proficient Students	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
		Division	State	Division	State	Division	State	Division	State	Division	State	Division	State
		-	-	-	-	-	-	-	-	<	<	<	<
		-	-	-	-	-	-	-	-	20	36	56	44
<b>English: Reading</b>													<b>Grade 7</b>
All Students	School	64	36	100	0	53	43	97	3	38	50	88	13
	Division	39	45	84	16	44	45	89	11	33	55	88	12
	State	38	44	81	19	40	43	82	18	40	47	86	14
Female Students	School	79	21	100	0	50	42	92	8	46	46	92	8
	Division	48	41	89	11	40	55	94	6	37	54	91	9
	State	41	44	84	16	43	43	86	14	42	46	88	12
Male Students	School	50	50	100	0	56	44	100	0	32	53	84	16
	Division	29	51	80	20	48	37	84	16	29	56	85	15
	State	35	44	78	22	37	42	80	20	37	47	85	15
White Students	School	65	35	100	0	52	45	97	3	38	50	88	13
	Division	41	47	88	12	45	44	89	11	35	53	88	12
	State	47	41	88	12	49	39	88	12	48	43	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	20	70	90	10
	Division	19	58	77	23	27	47	73	27	19	67	86	14
	State	18	37	55	45	19	35	54	46	21	43	64	36
Students Identified as Disadvantaged	School	65	35	100	0	27	67	93	7	23	64	86	14
	Division	33	44	78	22	35	48	83	17	23	62	85	15
	State	19	48	67	33	21	48	69	31	22	54	75	25
<b>Mathematics</b>													<b>Grade 7</b>
All Students	School	64	29	93	7	43	40	83	17	50	37	87	13
	Division	30	36	65	35	40	41	81	19	40	46	86	14
	State	11	33	44	56	20	36	56	44	24	41	65	35
Female Students	School	64	29	93	7	50	25	75	25	67	33	100	0
	Division	33	36	70	30	42	39	81	19	41	51	92	8
	State	11	33	44	56	20	37	57	43	24	43	66	34
Male Students	School	64	29	93	7	39	50	89	11	39	39	78	22
	Division	25	35	60	40	38	43	81	19	39	42	81	19
	State	11	32	43	57	20	34	55	45	24	40	64	36
White Students	School	65	31	96	4	45	41	86	14	50	37	87	13
	Division	32	34	66	34	41	40	82	18	40	46	86	14
	State	15	38	53	47	25	39	64	36	30	44	74	26
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	23	35	65	34	41	76	24	47	28	75	25
	State	10	16	26	74	16	20	37	63	23	27	50	50
Students Identified as Disadvantaged	School	60	30	90	10	27	40	67	33	43	43	86	14
	Division	24	34	58	42	29	46	75	25	39	44	83	17
	State	6	22	28	72	11	29	40	60	14	37	51	49
<b>Virginia Studies</b>													<b>Content Specific</b>
All Students	School	37	52	89	11	7	74	81	19	8	24	32	68
	Division	45	43	88	12	28	55	83	17	22	38	60	40
	State	45	40	85	15	39	43	83	17	39	44	83	17
Female Students	School	46	38	85	15	7	67	73	27	0	29	29	71
	Division	49	38	87	13	25	57	82	18	19	35	55	45
	State	41	43	84	16	37	45	82	18	36	47	82	18
Male Students	School	29	64	93	7	8	83	92	8	18	18	36	64
	Division	41	47	88	12	31	52	84	16	24	41	65	35
	State	48	38	86	14	42	41	83	17	41	43	84	16
Black Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	57	86	14	6	75	81	19	6	44	50	50
	State	28	47	75	25	25	49	74	26	24	49	73	27
Hispanic Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	45	70	30	24	47	71	29
White Students	School	38	50	88	12	8	75	83	17	5	29	33	67
	Division	47	41	89	11	30	54	84	16	24	37	62	38
	State	52	37	90	10	47	41	88	12	46	43	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	31	46	<b>77</b>	23	4	57	<b>61</b>	39	4	33	<b>38</b>	63
	State	27	41	<b>68</b>	32	20	41	<b>60</b>	40	20	41	<b>61</b>	39
	School	33	56	<b>89</b>	11	6	71	<b>76</b>	24	7	21	<b>29</b>	71
Students Identified as Disadvantaged	Division	40	42	<b>82</b>	18	12	60	<b>72</b>	28	12	38	<b>50</b>	50
	State	27	47	<b>74</b>	26	23	47	<b>71</b>	29	24	48	<b>71</b>	29
	School	-	-	-	-	<	<	<	<	<	<	<	<
Limited English Proficient Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	44	<b>67</b>	33	23	47	<b>70</b>	30
	School	-	-	-	-	-	-	-	-	0	30	<b>30</b>	70
<b>United States History to 1877</b>											<b>Content Specific</b>		
All Students	Division	-	-	-	-	-	-	-	-	5	29	<b>34</b>	66
	State	-	-	-	-	-	-	-	-	24	51	<b>74</b>	26
	School	-	-	-	-	-	-	-	-	0	31	<b>31</b>	69
Female Students	Division	-	-	-	-	-	-	-	-	3	24	<b>27</b>	73
	State	-	-	-	-	-	-	-	-	21	51	<b>72</b>	28
	School	-	-	-	-	-	-	-	-	0	29	<b>29</b>	71
Male Students	Division	-	-	-	-	-	-	-	-	8	34	<b>42</b>	58
	State	-	-	-	-	-	-	-	-	27	50	<b>77</b>	23
	School	-	-	-	-	-	-	-	-	<	<	<	<
Black Students	Division	-	-	-	-	-	-	-	-	6	25	<b>31</b>	69
	State	-	-	-	-	-	-	-	-	12	48	<b>60</b>	40
	School	-	-	-	-	-	-	-	-	<	<	<	<
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	48	<b>61</b>	39
	School	-	-	-	-	-	-	-	-	0	31	<b>31</b>	69
White Students	Division	-	-	-	-	-	-	-	-	6	30	<b>35</b>	65
	State	-	-	-	-	-	-	-	-	28	52	<b>81</b>	19
	School	-	-	-	-	-	-	-	-	<	<	<	<
American Indian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	55	<b>77</b>	23
	School	-	-	-	-	-	-	-	-	<	<	<	<
Other Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	53	<b>78</b>	22
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	5	5	<b>10</b>	90
	State	-	-	-	-	-	-	-	-	12	40	<b>52</b>	48
	School	-	-	-	-	-	-	-	-	0	28	<b>28</b>	72
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	3	24	<b>27</b>	73
	State	-	-	-	-	-	-	-	-	12	46	<b>58</b>	42
	School	-	-	-	-	-	-	-	-	<	<	<	<
Limited English Proficient Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	46	<b>60</b>	40
	School	-	-	-	-	-	-	-	-	64	36	<b>100</b>	0
<b>United States History from 1877 to Present</b>											<b>Content Specific</b>		
All Students	Division	-	-	-	-	-	-	-	-	40	51	<b>92</b>	8
	State	-	-	-	-	-	-	-	-	53	39	<b>92</b>	8
	School	-	-	-	-	-	-	-	-	79	21	<b>100</b>	0
Female Students	Division	-	-	-	-	-	-	-	-	40	52	<b>92</b>	8
	State	-	-	-	-	-	-	-	-	49	42	<b>91</b>	9
	School	-	-	-	-	-	-	-	-	50	50	<b>100</b>	0
Male Students	Division	-	-	-	-	-	-	-	-	40	51	<b>91</b>	9
	State	-	-	-	-	-	-	-	-	57	36	<b>92</b>	8
	School	-	-	-	-	-	-	-	-	<	<	<	<
Black Students	Division	-	-	-	-	-	-	-	-	25	63	<b>88</b>	13
	State	-	-	-	-	-	-	-	-	37	49	<b>86</b>	14
	School	-	-	-	-	-	-	-	-	<	<	<	<
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	46	<b>83</b>	17
	School	-	-	-	-	-	-	-	-	65	35	<b>100</b>	0
White Students	Division	-	-	-	-	-	-	-	-	41	51	<b>92</b>	8
	State	-	-	-	-	-	-	-	-	60	35	<b>95</b>	5
	School	-	-	-	-	-	-	-	-	-	-	-	-

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	33	42	<b>75</b>	25
	State	-	-	-	-	-	-	-	-	29	47	<b>76</b>	24
Students Identified as Disadvantaged	School	-	-	-	-	-	-	-	-	50	50	<b>100</b>	0
	Division	-	-	-	-	-	-	-	-	33	56	<b>89</b>	11
	State	-	-	-	-	-	-	-	-	34	50	<b>84</b>	16
Limited English Proficient Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	45	<b>81</b>	19
<b>Civics and Economics</b>											<b>Content Specific</b>		
All Students	School	-	-	-	-	-	-	-	-	17	57	<b>73</b>	27
	Division	-	-	-	-	-	-	-	-	16	63	<b>79</b>	21
	State	-	-	-	-	-	-	-	-	33	51	<b>84</b>	16
Female Students	School	-	-	-	-	-	-	-	-	18	73	<b>91</b>	9
	Division	-	-	-	-	-	-	-	-	21	60	<b>81</b>	19
	State	-	-	-	-	-	-	-	-	31	52	<b>84</b>	16
Male Students	School	-	-	-	-	-	-	-	-	16	47	<b>63</b>	37
	Division	-	-	-	-	-	-	-	-	12	66	<b>78</b>	23
	State	-	-	-	-	-	-	-	-	35	50	<b>84</b>	16
White Students	School	-	-	-	-	-	-	-	-	17	57	<b>73</b>	27
	Division	-	-	-	-	-	-	-	-	16	63	<b>80</b>	20
	State	-	-	-	-	-	-	-	-	39	49	<b>88</b>	12
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	7	69	<b>76</b>	24
	State	-	-	-	-	-	-	-	-	16	45	<b>61</b>	39
Students Identified as Disadvantaged	School	-	-	-	-	-	-	-	-	10	57	<b>67</b>	33
	Division	-	-	-	-	-	-	-	-	13	63	<b>77</b>	23
	State	-	-	-	-	-	-	-	-	17	55	<b>71</b>	29

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2005-2006	2006-2007	2007-2008
	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2005-2006	2006-2007	2007-2008
	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2005-2006	2006-2007	2007-2008
NOCTI Assessments	School	*	*	*
	Division	0	0	*
	State	1008	1917	*
State Licensures	School	*	*	*
	Division	11	25	*
	State	1172	1039	*
Industry Certification	School	*	*	*
	Division	0	5	*
	State	7935	10369	*
CTE Completers	School	*	*	*
	Division	121	74	135
	State	29399	31042	34858

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2005-2006	2006-2007	2007-2008
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Unspecified	-	-	*
Black	-	-	*
Hispanic	<	-	*
White	<	<	*
Asian	-	-	*
American Indian	-	-	*
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2005-2006	2006-2007	2007-2008
<b>School</b>			
This school	8	0	0
<b>Division</b>			
All Schools	3	0	0
<b>State</b>			
All Schools	5	3	2
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2005-2006	2006-2007	2007-2008
<b>School</b>			
Provisional	-	4	4
Special Education Conditional	-	4	4
<b>Division</b>			
Provisional	5	5	7
Special Education Conditional	1	2	2
<b>State</b>			
Provisional	7	7	7
Special Education Conditional	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2005-2006	2006-2007	2007-2008
<b>School</b>			
Bachelor's Degree	58	61	61
Master's Degree	42	39	39
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	60	62	65
Master's Degree	37	35	32
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	48	49	50
Master's Degree	50	49	48
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2005-2006	2006-2007	2007-2008
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			