

SCHOOL CHOICE FOR STUDENTS ENROLLED IN SCHOOLS  
IDENTIFIED FOR IMPROVEMENT

Students enrolled in a school which does not make “adequate yearly progress” after being identified for school improvement as provided by the No Child Left Behind Act of 2001 will, not later than the first day of the school year following such identification, be given the option of transferring to a division school which has not been so identified. The Superintendent will determine the school(s) to which students may transfer.

A student who transfers to another school pursuant to this policy may remain at that school until the student completes the highest grade at that school. Transportation will be provided until the end of the school year in which the student’s original school ceases to be identified for school improvement.

The Superintendent or designee shall, to the extent practicable, establish a cooperative agreement with other divisions in the area to allow the transfer of any student at a school to which has failed to make “adequate yearly progress” after being identified for school improvement when there is no other district school to which the student may transfer

Adopted: April 14, 2004

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Legal Refs.: 20 U.S.C. section 6316.

Cross Ref.: JC School Attendance Areas