

ASSESSMENT OF STUDENT PERFORMANCE

The School Board shall establish, upon recommendation of the superintendent, guidelines and regulations for the assessment of student performance. These regulations shall be communicated, in writing, to parents and students and shall provide for varied evaluative and assessment opportunities and measurements.

The regulations governing the assessment of student performance shall be periodically reviewed by a committee of teachers, administrators, and parents. Recommendations for revisions in these regulations shall be submitted to the superintendent and school board for approval.

Adopted: September 8, 1997

Legal Ref.: Code of Virginia, 1950, as amended, section 22.1-78

Regulations Establishing Standards for Accrediting Public Schools in Virginia:
Part IV – Delivery of Instruction

ASSESSMENT OF STUDENT PERFORMANCE

Periodic reports of pupil progress submitted to parents shall reflect the academic achievement of students based upon various evaluative measurements. Evaluative instruments may include, but are not limited to, classwork, homework, tests, projects, cumulative tests, exams, and class participation.

The system utilized to determine the student's grade shall be communicated, in writing, to parents and students and shall be approved by the respective building principal. Assigned grades shall reflect only the student's academic achievement. Conduct and/or citizenship will be reported separately through the use of other appropriate comments on the report card.

In determining the student's academic achievement or grade, the following system will be utilized in the Patrick County Public Schools.

Kindergarten	Skill progress report
	Symbols: S (satisfactory progress)
	P (progressing)
	N (needs improvement)
	U (unsatisfactory)
	Blank space indicated that skill is not evaluated at this time
Grades 1 and 2	Content area progress report
	Symbols: E (excellent)
	G (good)
	S (satisfactory)
	N (needs improvement)
	U (unsatisfactory)
	W/ (working below grade level)
Grade 3	Content area progress report
	Symbols: E (94-100) excellent
	G (86-93) good
	S (77-85) satisfactory
	N (70-76) needs improvement
	U (below 70) unsatisfactory
	W/ (working below grade level)

Grade 4-7

Content area progress report

Symbols	A	(94-100)	excellent
	B	(86-93)	good
	C	(77-85)	average
	D	(70-76)	experiencing difficulty
	F	(below 70)	failure
	S		satisfactory
	W/		working below grade level
	N		needs improvement

Grade 8-12

Content area progress report

Symbols	A	(96-100)
	A-	(94-95)
	B+	(91-93)
	B	(88-90)
	C+	(83-85)
	C	(80-82)
	C-	(77-79)
	D+	(75-76)
	D	(72-74)
	D-	(70-71)
	F	(0-69)

Approved:

April 14, 2003